

Nevada Department of Education
Office for a Safe and Respectful Learning Environment

School Climate and Social/Emotional Learning
Social Worker Grant Application

Churchill County School District
Churchill County High School

Churchill County Middle School (CCMS) is a part of Churchill County School District (CCSD) which is located in Fallon, Nevada. Fallon is a rural community 60 miles east of Reno. The community's largest industry is agriculture. It is also supported through industries such as energy generation, the Fallon Naval Air Station and light manufacturing businesses. Approximately 25,000 people live in Churchill County and the district currently serves 3,396 students enrolled in grades PreK-12. The district is comprised of six schools: one early childhood center, three elementary schools, one middle school and one high school.

The majority of students in attendance at CCMS are White (64%). About one-fifth of the school population is Hispanic (21%), and the remaining race/ethnicity groups are represented as follows: Two or More Races (6%), American Indian or Alaskan Native (5%), Asian (1%), Black or African American (1%), and Native Hawaiian or Other Pacific Islander (1%). A little over one-half (51%) of the students enrolled in CCMS are qualified as low socio-economic status (FRL), 7% are qualified as English Learners (ELs), and the school supports 14% of the student under the guidance of an Individualized Education Plan (IEP).

It is difficult to associate quantitative data to the profound need that exists at CCMS for a social worker or other mental health professional as CCMS is currently limited in access to this type of data. CCSD's administration, however, recognizes the critical need to capture such data, and has therefore made it an absolute high priority to have CCMS students take the Nevada School Climate/Social Emotional Learning Survey as soon as the opportunity was presented.

The addition of a social worker or other mental health provider to the CCMS staff will be a valuable resource in analyzing the survey data and in helping the school utilize the data as it works to develop and implement a school wide system that *promotes the academic mission of the school(s) by fostering educational environments that are safe; have supportive, fair, and responsive policies; and emphasize early intervention and positive behavior interventions (NASW Standards for School Social Work Services, 2012).*

Further, this person will work as a liaison between the Nevada Department of Education's Office for a Safe and Respectful Learning Environment and the school, thus ensuring that the school *establishes bully prevention programs, social and emotional learning instruction, positive behavior interventions and supports coaching* (Office for a Safe and Respectful Learning Environment, 2015) in alignment with federal, state and local directives and in a manner that best supports students, families and staff.

In 2011-12, CCMS was designated as a Year-4 In Needs of Improvement school. In 2013-14, just three years later, the school established, and has maintained, itself as a 4-Star school. The CCMS learning community is committed to, and has proven to be capable of, effective and progressive improvement of the school. It values, and is committed to, a safe and positive environment for learning. Unfortunately the district has experienced a declining enrollment over the past several years and budgets and positions have been cut to adjust. Many of the core classes CCMS offers have more than 30 students in a class, and there is only one counselor and two administrators on staff to support all 708 students. This makes it very difficult to effectively offer the services and support to students, families and staff.

Tragically, last year, CCMS lost a student to suicide. This tragedy led three other students to either give serious consideration to, or actually attempt, suicide. The school is also dealing with student pregnancy, bullying, weapons, drugs and the other serious issues on a weekly basis. There are 16 students qualified as homeless currently attending CCMS. It has many of the same issues experienced by students at the larger, urban middle schools, with very limited access to resources due to the size of our community, limited staff and the constraints of the budget.

CCMS administration is working diligently to address student attendance issues at the school. The school holds monthly Student Attendance Review Board (SARB) meetings to meet with parents regarding the attendance issues. Many times, these cases are forwarded to social services for educational neglect due to the lack of parent participation at the meetings.

With the new bullying legislation, the two administrators have taken on overseeing the investigation and reporting of all bullying allegations. In addition, the one counselor is responsible for managing all schoolwide testing as well as working with students on one to one issues, small groups, schedules, distance/online education and numerous other counseling duties. Due to the tremendous amount of students' needs, and lack of human resources, a school social worker will have a huge impact on our students' education and social /emotional well being.

BUDGET EXPENDITURE SUMMARY

SCHOOL DISTRICT Churchill County PROJECT NUMBER _____

SCHOOL / GRANT NAME: Churchill County High School (CCHS) FISCAL YEAR 2016

CHECK ONE: BUDGET X AMENDMENT _____ FINAL REPORT _____

OBJECT	DESCRIPTION	INSTRUCTION COST	SUPPORT SERVICES	TOTAL
100	Salaries	0.00	\$ 23,310.00	23,310.00
200	Benefits	0.00	16,870.82	16,870.82
300	Purchased Professional Services	0.00	0.00	0.00
400	Purchased Property Services	0.00	0.00	0.00
500	510 Student Transportation Services	0.00	0.00	
	580 Staff Travel	0.00	1,189.58	
	500 Other	0.00	0.00	
	Total 500	0.00	1,189.58	1,189.58
600	610 General Supplies (exclude 612)	0.00	500.00	
	612 Non InformationTech Items of Value *	0.00	0.00	
	620 Energy	0.00	0.00	
	630 Food	0.00	0.00	
	640 Books and Periodicals (Ex 641)	0.00	0.00	
	641 Textbooks	0.00	0.00	
	650 Supplies; Info Tech (Ex 651 , 652, 653)	0.00	0.00	
	651 Software	0.00	0.00	
	652 Information Tech Items of Value *	0.00	1,200.00	
	653 Web-based and Similar Programs	0.00	0.00	
	Total 600	0.00	1,700.00	1,700.00
800	810 Dues and Fees	0.00	0.00	
	890 Other Miscellaneous	0.00	0.00	
	800 Other	0.00	0.00	
	Total 800	0.00	0.00	0.00
Subtotal 100 - 600 & 800		0.00	43,070.40	43,070.40
** Approved Indirect Cost Rate : 4.72%				2,032.92
700	730 Equipment: over \$5,000 each	0.00	0.00	
	700 Other	0.00	0.00	
	Total 700	0.00	0.00	0.00
TOTAL				45,103.32

Signature: Kimi Melendy
Signature of Authorized Representative

Date 12/14/15

* All Items of Value must be itemized on the Budget Detail.

** Indirect Cost Rates must be approved by the Dept. of Education before the subgrantee may budget for and charge those costs to the grant.

DEPARTMENT OF EDUCATION USE ONLY	
Initial _____	Date Approved _____

SUPPORT SERVICES

Grant: SB 515 CCHS

Project No: _____
Fiscal Year: 2016

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
100	PERSONNEL:					
	Certified Teachers, Yr Round Substitutes Classified Assistants Aides Extra Duty Stipends: one-time Training Stipends Certified Instructor Stipends Certified Hourly Pay		1	\$ 23,310.00	\$ 23,310.00	
	NARRATIVE: Salary for the school social worker calculated as follows: \$37.00 per hour X 7 hours per day X 90 days = \$23,310.00					
				TOTAL	\$ 23,310.00	\$ 23,310.00
200	BENEFITS:					
	Group Insurance Life Insurance: Cert / Class Life Insurance: Admin / Pro Long Term Disab: Admin / Pro FICA PERS Medicare Workers Compensation Other Post Emp Benefits Post Employment Benefits		\$ 9,696.00	9,696.00	\$ 9,696.00	
		28.00%	1	\$ 6,526.80	\$ 6,526.80	
		1.45%	1	\$ 338.00	\$ 338.00	
		1.33%	1	\$ 310.02	\$ 310.02	
	NARRATIVE: The standard fringe benefits rates for the school social worker are calculated as listed above for a total of \$16, 870.82.					
				TOTAL	\$ 16,870.82	\$ 16,870.82

SUPPORT SERVICES

Grant: SB 515 CCHS

Project No: _____
Fiscal Year: 2016

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
300	PURCHASED PROF. SERVICES:					
320	Educational Consultants					
330	Employee Training & Develop					
	NARRATIVE:					
				TOTAL	\$ -	\$ -
400	PURCHASED PROP. SERVICES:					
Other	Insert Object & Description					
	NARRATIVE:					
				TOTAL	\$ -	\$ -

SUPPORT SERVICES

Grant: SB 515 CCHS

Project No: _____
Fiscal Year: 2016

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
500	OTHER PURCHASED SERVICES:					
510	Student Transportation					
						\$ -
519	Student Travel & Related					
						\$ -
580	Travel		1	\$ 315.00 transportation and meals	\$ 315.00	
						\$ 315.00
580	Mileage		1	124.2 X \$0.575 X 5 X1 10 Miles Per Day X \$0.575 X 90	\$ 357.08 \$ 517.50	
						\$ 874.58
531	Postage					
						\$ -
534	Cell Phone					
						\$ -
550	Printing					
						\$ -
560	Student Tuition					
						\$ -
500 Other	Insert Object & Description					
						\$ -
500 Other	Insert Object & Description					
						\$ -
NARRATIVE: Travel expenses have been calculated for 5 days x \$23.00 for meals = \$115.00. \$200.00 was added to cover excess travel expenses. Mileage is calculated to provide for travel for the social worker to the Office for a Safe and Respectful Learning Environment for training and to provide travel to parents/students homes.						
TOTAL					\$ 1,189.58	

SUPPORT SERVICES

Grant: SB 515 CCHS

Project No: _____
Fiscal Year: 2016

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
600	SUPPLIES:					
610	General Supplies		1	\$ 500.00	\$ 500.00	
						\$ 500.00
612	Non Info Tech Inventory Items					
						\$ -
620	Energy					
						\$ -
630	Food, Nutrition Program Only					
						\$ -
640	Professional Books (Ex 641)					
						\$ -
640	Magazines/Periodicals(Ex 641)					
						\$ -
640	Library Books (Ex 641)					
						\$ -
641	Textbooks					
						\$ -
650	Info Tech Supplies					
						\$ -
651	Instructional Software					
						\$ -

SUPPORT SERVICES

Grant: SB 515 CCHS

Project No: _____
Fiscal Year: 2016

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
651	Administrative Software					
						\$ -
652	Computers		1	\$ 1,200.00	\$ 1,200.00	
						\$ 1,200.00
652	Info Tech Inventory Items					
						\$ -
653	Web Based & Similar					
						\$ -
NARRATIVE: \$500 has been budgeted to provide for materials that will be utilized by the school social worker to create informational materials for parents and staff. A laptop is included in the budget for the school social worker to document and support their work.						
TOTAL					\$ 1,700.00	

SUPPORT SERVICES

Grant: SB 515 CCHS

Project No: _____
Fiscal Year: 2016

A	B	C	D	E	F	
Object Code	Title of Position or Description of Item	FTE	Quantity	Unit Amount/ Calculations	Total Amount	Budget Summary Object Total
800	OTHER OBJECTS:					
810	Dues & Fees					
						\$ -
890	Miscellaneous					
						\$ -
800 Other	Insert Object & Description					
						\$ -
	NARRATIVE:					
				TOTAL	\$ -	
Subtotal Objects 100 - 600 & 800					\$ 43,070.40	
Approved Indirect Cost Rate: 4.72% x Subtotal Above					\$ 2,032.92	
700	EQUIPMENT:					
730	Capital Equipment > \$5,000					
730	Capital Computer > \$5,000					
						\$ -
700 Other	Other > \$5,000					
						\$ -
	NARRATIVE:					
				TOTAL	\$ -	
GRANT TOTAL					\$ 45,103.32	

SECTION IV ASSURANCES

The undersigned provides the following assurances:

1. Through training, professional development and collaboration – all Social Workers and Mental Health Professionals are subject to abiding by the theory of action and mission statement of the Office for a Safe and Respectful Learning Environment.
2. The funding will be utilized to fund the mental health professional. The funds will not be used for any other purpose.
3. The schools and districts funded will administer that Nevada School Climate/Social and Emotional Learning Survey in the spring annually.
4. The district will submit data as requested for the required annual report.
5. If it is determined that a school or district is not implementing the programs or services for which it received money, or does not meet performance levels, a plan of corrective action will be developed and implanted that results in meeting the requirements and/or performance levels.
6. Any remaining balance of funds will not be committed for expenditure after June 30, 2016, and will be reverted to the State General Fund after all payments of money committed have been made.
7. Districts will submit an annual Financial Report.

Signature:

Kimi Melendy
Authorized Representative
Kimi Melendy
Print Name Here Educational Service
Director

12/14/15
Date
CCSD
Organization